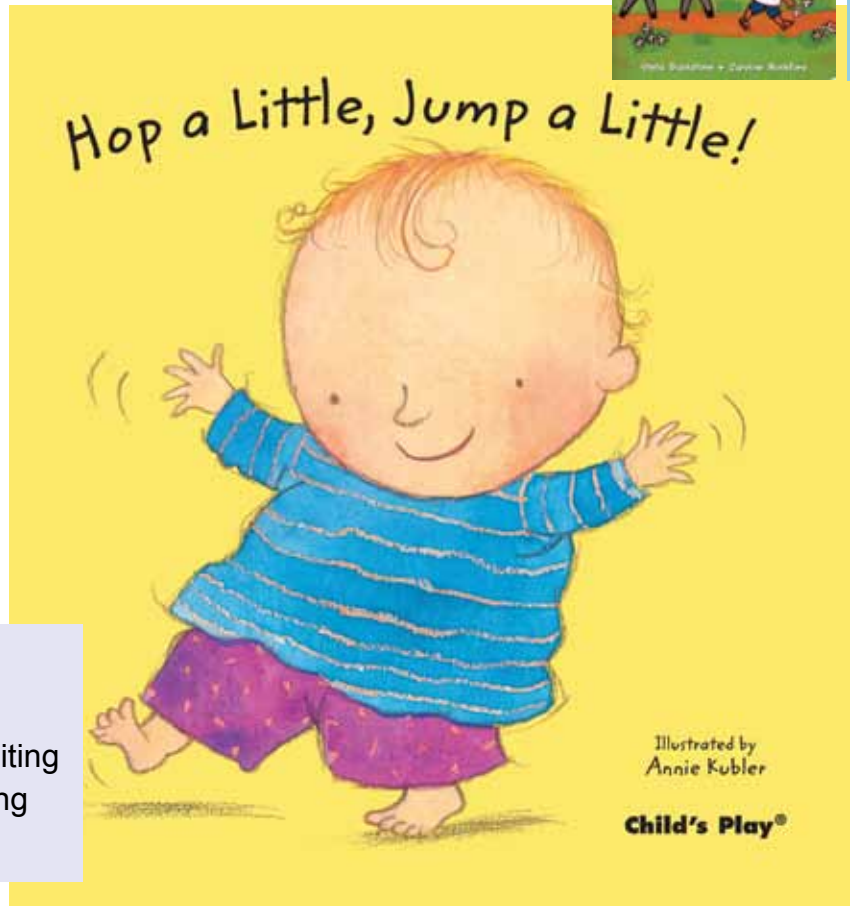


June 2012 12 months

Building Vocabulary

Rhymes and movements for the hands, fingers and body encourage young children to learn a variety of concepts and skills. Singing songs, playing with words and sounds, and reciting nursery rhymes all help children develop sensitivity to the sounds of language. Children at this stage also develop listening skills and memory from rhythmic play. Remember that older infants are on the move and it is hard to keep him/her still during a story reading. Stories such as *Hop a Little*, *Jump a Little* and *Look at You!* are perfect for young listeners because they allow for the celebration of movement as well as the introduction to the patterns and rhythms of language.

Past 12-month Raising Readers books



Other books to share with this group

- 10 Little Fingers* by Annie Kubler
- Eyes, Nose, Fingers, Toes* by Judy Hindley
- Head, Shoulders, Knees and Toes: And Other Action Rhymes* by Zita Newcome

Parent Tip

Songs and fingerplays are a great way to pass a few minutes of transition time -- while you are waiting in the car, in line at the grocery store, or during daily routines such as dressing or diapering.

RAISING READERS THROUGH THE YEAR



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 2012 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		July 2012 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31			1 _____	2 _____
3	4	5	6	7	8	9
_____	_____	_____	_____	_____	_____	_____
10	11	12	13	14	15	16
_____	_____	_____	_____	_____	_____	_____
17	18	19	20	21	22	23
_____	_____	_____	_____	_____	_____	_____
24	25	26	27	28	29	30
_____	_____	_____	_____	_____	_____	_____

Vocabulary learning takes place in the course of natural interactions as children indicate their interests, either vocally or through gestures. When parents and caregivers build on children's interest by offering information, vocabulary comes alive.

—J. Harris, R. Golinkoff, K. Hirsh-Paesk, 2011